

# I AM VICTORIOUS MOCK EXAM A

A BCBA® Practice Exam

Aligned with the BACB® 6<sup>th</sup> Test Content Outline

**Includes: 175 Questions & Detail Answers Key**



Insight ABA Publishing  
Marisol Ariza, MS, LMHC, NCC, BCBA



## I AM VICTORIOUS

Mock Exam A, Aligned with the 6<sup>th</sup> Test Content Outline

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# Table of Content

<b>INTRODUCTION AND DISCLOSURE .....</b>	<b>4</b>
<b>SCORING SHEET .....</b>	<b>5</b>
<b>SELF-SCORING GUIDE.....</b>	<b>6</b>
<b>MOCK EXAM A, QUESTIONS.....</b>	<b>7</b>
<b>A. BEHAVIORISM AND PHILOSOPHICAL FOUNDATIONS, 8 QUESTIONS (5%) .....</b>	<b>7</b>
<b>B. CONCEPTS AND PRINCIPLES, 24 QUESTIONS (14%).....</b>	<b>8</b>
<b>C. MEASUREMENT, DATA DISPLAY, AND INTERPRETATION, 21 QUESTIONS (12%) .....</b>	<b>9</b>
<b>D. EXPERIMENTAL DESIGN 13 QUESTIONS (7%) .....</b>	<b>20</b>
<b>E. ETHICAL AND PROFESSIONAL ISSUES, 22 QUESTIONS (13%).....</b>	<b>23</b>
<b>F. BEHAVIOR ASSESSMENT, 23 QUESTIONS (13%).....</b>	<b>26</b>
<b>G. BEHAVIOR-CHANGE PROCEDURES, 25 QUESTIONS (14%) .....</b>	<b>30</b>
<b>H. SELECTING AND IMPLEMENTING INTERVENTIONS, 20 QUESTIONS (11%) .....</b>	<b>37</b>
<b>I. PERSONNEL SUPERVISION AND MANAGEMENT, 19 QUESTIONS (11%) .....</b>	<b>42</b>
<b>MOCK EXAM A, ANSWERS KEY .....</b>	<b>10</b>
<b>A. BEHAVIORISM AND PHILOSOPHICAL FOUNDATIONS, 8 QUESTIONS (5%) .....</b>	<b>10</b>
<b>B. CONCEPTS AND PRINCIPLES, 24 QUESTIONS (14%).....</b>	<b>11</b>
<b>C. MEASUREMENT, DATA DISPLAY, AND INTERPRETATION, 21 QUESTIONS (12%) .....</b>	<b>12</b>
<b>D. EXPERIMENTAL DESIGN, 13 QUESTIONS (7%) .....</b>	<b>61</b>
<b>E. ETHICAL AND PROFESSIONAL ISSUES, 22 QUESTIONS (13%).....</b>	<b>66</b>
<b>F. BEHAVIOR ASSESSMENT, 23 QUESTIONS (13%).....</b>	<b>72</b>
<b>G. BEHAVIOR-CHANGE PROCEDURES, 25 QUESTIONS (14%) .....</b>	<b>78</b>
<b>H. SELECTING AND IMPLEMENTING INTERVENTIONS, 20 QUESTIONS (11%) .....</b>	<b>86</b>
<b>I. PERSONNEL SUPERVISION AND MANAGEMENT, 19 QUESTIONS (11%) .....</b>	<b>91</b>
<b>CONTINUE YOUR JOURNEY TOWARD CERTIFICATION WITH THESE POWERFUL COMPANIONS .....</b>	<b>13</b>

## Introduction and Disclosure

This mock exam is based on the BACB® **6<sup>th</sup> Test Content Outline** (introduced in February 2022). The 6th Edition Test Content Outline will be effective from January 1, 2025, exams. This mock exam contains 175 questions, broken down by task area, providing a comprehensive review tool for students and professionals preparing for the Behavior Analyst Certification Board (BACB®) examination. The **answer key** is provided at the end of the document for self-assessment purposes.

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For questions, comments, or to report errors, do not hesitate to contact us at [info@BrightLifeaba.com](mailto:info@BrightLifeaba.com)

### Source

I AM VICTORIOUS, The BCBA® Study and Practice Guide, 6<sup>th</sup> Test Content Outline,  
Marisol Ariza, MS, LMHC, NCC, BCBA

# Scoring Sheet

Place the selected answer next to each number and compare it with the answer key

A	B	C	D	E	F	G	H	I
1.	1.	1.	1.	1.	1.	1.	1.	1.
2.	2.	2.	2.	2.	2.	2.	2.	2.
3.	3.	3.	3.	3.	3.	3.	3.	3.
4.	4.	4.	4.	4.	4.	4.	4.	4.
5.	5.	5.	5.	5.	5.	5.	5.	5.
6.	6.	6.	6.	6.	6.	6.	6.	6.
7.	7.	7.	7.	7.	7.	7.	7.	7.
8.	8.	8.	8.	8.	8.	8.	8.	8.
	9.	9.	9.	9.	9.	9.	9.	9.
	10.	10.	10.	10.	10.	10.	10.	10.
	11.	11.	11.	11.	11.	11.	11.	11.
	12.	12.	12.	12.	12.	12.	12.	12.
	13.	13.	13.	13.	13.	13.	13.	13.
	14.	14.		14.	14.	14.	14.	14.
	15.	15.		15.	15.	15.	15.	15.
	16.	16.		16.	16.	16.	16.	16.
	17.	17.		17.	17.	17.	17.	17.
	18.	18.		18.	18.	18.	18.	18.
	19.	19.		19.	19.	19.	19.	19.
	20.	20.		20.	20.	20.	20.	
	21.	21.		21.	21.	21.		
	22.			22.	22.	22.		
	23.				23.	23.		
	24.					24.		
						25.		

## Self-Scoring Guide

Section	Number of Questions	Percentage	Correct Answers	Incorrect Answers	Score (%)
A. Behaviorism and Philosophical Foundations	8	5%			
B. Concepts and Principles	24	14%			
C. Measurement, Data Display, and Interpretation	21	12%			
D. Experimental Design	13	7%			
E. Ethical and Professional Issues	22	13%			
F. Behavior Assessment	23	13%			
G. Behavior-Change Procedures	25	14%			
H. Selecting and Implementing Interventions	20	11%			
I. Personnel Supervision and Management	19	11%			
<b>Total</b>	<b>175</b>	<b>100%</b>			

### Instructions to Self-Score:

1. Write down the number of correct and incorrect answers for each section.
2. Calculate the percentage for each section using the formula:

$$\text{Score (\%)} = \left( \frac{\text{Correct Answers}}{\text{Total Questions}} \right) \times 100$$





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## Mock Exam A, Questions

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### A. Behaviorism and Philosophical Foundations, 8 questions (5%)

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**Question A 1:** Behavior analysis as a science pursues three primary goals: description, prediction, and control. Which of the following examples BEST illustrates the goal of *control* in behavior analysis?

- A. A BCBA® records the frequency and duration of a child’s self-stimulatory behavior across different environments to identify patterns.
- B. A BCBA® predicts that a student’s off-task behavior is likely to occur following challenging assignments based on consistent observations of past behavior.
- C. A BCBA® systematically implements a token economy to increase on-task behavior in a classroom, demonstrating that reinforcement reliably increases the frequency of on-task behavior.
- D. A BCBA® observes that a student engages in task-avoidance behaviors and hypothesizes that these behaviors are related to challenging tasks



## B. Concepts and Principles, 24 questions (14%)

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**Question B1:** A BCBA® observes a child in class raising their hand, calling out the teacher’s name, and tapping on the desk to get attention. These actions all result in the teacher acknowledging the child. What term BEST describes this set of actions?

- A. Behavior
- B. Response
- C. Response Class
- D. Topographical Class



C. Measurement, Data Display, and Interpretation,  
21 questions (12%)

---

**Question C1:** Which of the following is NOT a characteristic of an effective operational definition?

- A. It focuses on observable actions rather than internal states.
- B. It avoids ambiguous language to ensure clarity for all observers.
- C. It emphasizes subjective interpretation to account for individual perspectives.
- D. It allows behaviors to be counted, timed, or quantified for consistency.



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## Mock Exam A, Answers Key

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### A. Behaviorism and Philosophical Foundations, 8 questions (5%)

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**A1. Correct Answer: C.** A BCBA® systematically implements a token economy to increase on-task behavior in a classroom, demonstrating that reinforcement reliably increases the frequency of on-task behavior.

**Explanation:** Control is the highest level of scientific understanding in behavior analysis. It demonstrates a functional relationship between an intervention (independent variable) and a behavior change (dependent variable). **In this case,** the systematic use of a token economy reliably increases on-task behavior, showcasing control by manipulating variables to produce a predictable behavior change. **Why Not the Other Options?** **A.** Description: Recording frequency and duration across different environments is focused on describing behavior patterns, not controlling them. **B.** Prediction: Anticipating off-task behavior after challenging assignments represents predicting behavior patterns based on observations. **D.** Hypothesizing a relationship: Suggesting a relationship between task avoidance and challenging tasks represents forming a hypothesis rather than actively demonstrating control.



## B. Concepts and Principles, 24 questions (14%)

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**B1. Correct Answer: C. Response Class. Explanation:** A response class refers to a group of behaviors that serve the same function, even if they look different topographically. **In this scenario,** Raising their hand, calling out the teacher's name, and tapping on the desk all result in the same outcome: getting the teacher's attention. These behaviors may look different (different topographies) but share the same functional outcome. This aligns with the definition of a response class because these actions are functionally equivalent in achieving the same reinforcer (teacher acknowledgment). **Why Not the Other Options? A. Behavior:** While these actions are all behaviors, the term "behavior" is too broad and does not specifically highlight their shared functionality. **B. Response:** A response refers to a single instance of behavior, not a group of behaviors serving the same function. **D. Topographical Class:** A topographical response class groups behaviors based on their physical form or appearance, not their shared function. In this scenario, the behaviors have different forms but the same function, so the "topographical class" is incorrect.

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## C. Measurement, Data Display, and Interpretation, 21 questions (12%)

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**C1. Correct Answer: C.** It emphasizes subjective interpretation to account for individual perspectives. **Explanation:** An operational definition is a clear, objective, and measurable description of a behavior that allows observers to consistently identify and record instances of the behavior. Effective operational definitions have the following key characteristics: 1. Observable: The behavior is described in actions that can be seen or heard, not internal states or emotions. 2. Clear: The language used is unambiguous and specific, so different observers can understand it the same way. 3. Measurable: The behavior can be counted, timed, or quantified, ensuring consistency across observers. Subjective interpretation, on the other hand, introduces bias and inconsistency because it relies on personal judgment or opinion rather than objective, observable criteria. An effective operational definition avoids this entirely. **Why Not the Other Options? A.** It focuses on observable actions rather than internal states: True. Operational definitions focus on observable and measurable behavior, not feelings or thoughts. **B.** It avoids ambiguous language to ensure clarity for all observers: True. Clear and specific language prevents misinterpretation. **D.** It allows behaviors to be counted, timed, or quantified for consistency: True. Effective definitions must allow for objective measurement and data collection.

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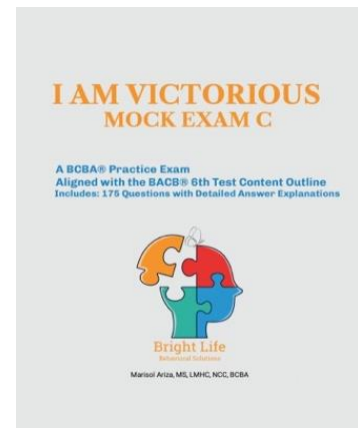
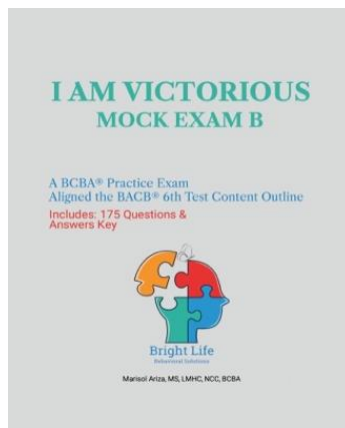
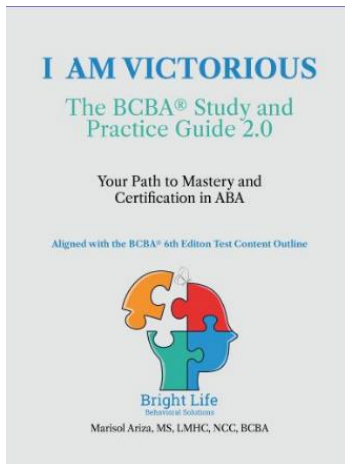
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