

I AM VICTORIOUS MOCK EXAM B

A BCBA® Practice Exam

Aligned with the BACB® 6th Test Content
Outline

Includes: 175 Questions & Detail Answers Key



Insight ABA Publishing

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I AM VICTORIOUS

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Introduction and Disclosure

This mock exam is based on the BACB® 6th Edition Test Content (introduced in February 2022). The 6th Edition Test Content Outline will be effective from January 1, 2025, exams. This mock exam is for BCBA® students and professionals preparing for the Behavior Analyst Certification Board (BACB®) examination. The answer key is provided at the end of the document for self-assessment purposes.

This mock exam, along with its file and content, **is not affiliated with or endorsed by the Behavior Analyst Certification Board (BACB®)** in any way. For the official task list, areas, and content, please refer to the BACB® website at www.bacb.com.

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Mock Exam B was created in January **2025**.

For questions, comments, or to report errors, do not hesitate to get in touch with info@Brightlifeaba.com

Source

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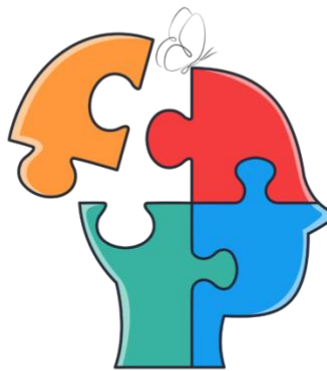
Self-Scoring Guide

Section	Number of Questions	Percentage	Correct Answers	Incorrect Answers	Score (%)
A. Behaviorism and Philosophical Foundations	8	5%			
B. Concepts and Principles	24	14%			
C. Measurement, Data Display, and Interpretation	21	12%			
D. Experimental Design	13	7%			
E. Ethical and Professional Issues	22	13%			
F. Behavior Assessment	23	13%			
G. Behavior-Change Procedures	25	14%			
H. Selecting and Implementing Interventions	20	11%			
I. Personnel Supervision and Management	19	11%			
Total	175	100%			

Instructions to Self-Score:

1. Write down the number of correct and incorrect answers for each section.
2. Calculate the percentage for each section using the formula:

$$\text{Score (\%)} = \left(\frac{\text{Correct Answers}}{\text{Total Questions}} \right) \times 100$$

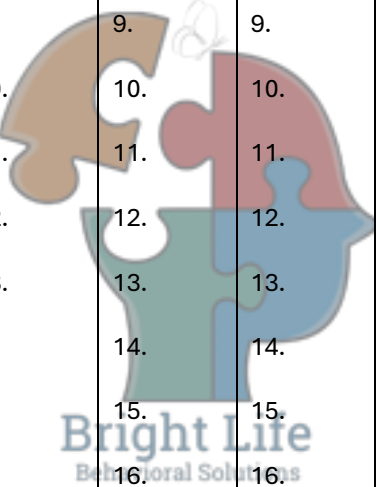


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Scoring Sheet

Place the selected answer next to each number and compare with the answer key

A	B	C	D	E	F	G	H	I
1.	1.	1.	1.	1.	1.	1.	1.	1.
2.	2.	2.	2.	2.	2.	2.	2.	2.
3.	3.	3.	3.	3.	3.	3.	3.	3.
4.	4.	4.	4.	4.	4.	4.	4.	4.
5.	5.	5.	5.	5.	5.	5.	5.	5.
6.	6.	6.	6.	6.	6.	6.	6.	6.
7.	7.	7.	7.	7.	7.	7.	7.	7.
8.	8.	8.	8.	8.	8.	8.	8.	8.
	9.	9.	9.	9.	9.	9.	9.	9.
	10.	10.	10.	10.	10.	10.	10.	10.
	11.	11.	11.	11.	11.	11.	11.	11.
	12.	12.	12.	12.	12.	12.	12.	12.
	13.	13.	13.	13.	13.	13.	13.	13.
	14.	14.		14.	14.	14.	14.	14.
	15.	15.		15.	15.	15.	15.	15.
	16.	16.		16.	16.	16.	16.	16.
	17.	17.		17.	17.	17.	17.	17.
	18.	18.		18.	18.	18.	18.	18.
	19.	19.		19.	19.	19.	19.	19.
	20.	20.		20.	20.	20.	20.	
	21.	21.		21.	21.	21.		
	22.			22.	22.	22.		
	23.				23.	23.		
	24.					24.		
						25.		





D. Experimental Design, 13 questions (7%)

Question D 1: A behavior analyst uses verbal praise ("Good job!") every time a student completes a math problem to increase task completion. What is the independent variable in this scenario?

- A. The number of math problems solve
- B. The use of verbal praise by the behavior analyst
- C. The percentage of correct answers on the math problems
- D. The duration of the math activity



E. Ethical and Professional Issues, 22 questions (13%)

Question E 1: A BCBA® is developing an intervention for a child from a family that values group activities over individual rewards. The BCBA® initially proposes using individualized tangible reinforcers, such as toys, but the family suggests incorporating group-based activities instead. How can the BCBA® uphold the principles of compassion and cultural respect in this situation?

- A. Maintain the original intervention plan, as individualized rewards are evidence-based.
 - B. Adapt the intervention by incorporating group-based activities as reinforcers to align with the family's cultural values.
 - C. Explain that the intervention must follow standard ABA practices and cannot include cultural preferences.
 - D. Avoid using reinforcers entirely to prevent cultural conflict.
-



F. Behavior Assessment, 23 questions (13%)

Question F 1: A BCBA® begins working with a client who has a documented history of seizures and sensory sensitivities noted in their medical records. What is the most ethical and effective way for the BCBA® to incorporate this information into their intervention plan?

- A.** Avoid activities involving sensory stimuli to prevent triggering any discomfort, even if they could benefit the intervention.
 - B.** Schedule sensory-rich activities during sessions without making adjustments for the seizure history, as it does not directly relate to behavior.
 - C.** Modify the environment to reduce sensory triggers and plan interventions that accommodate the client's medical and sensory needs while ensuring safety precautions for seizure management.
 - D.** Focus on behavioral goals unrelated to sensory issues to minimize the influence of medical conditions on treatment.
-



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Mock Exam B. Answers Key



D. Experimental Design, 13 questions (7%)

D 1. Correct Answer: B. The use of verbal praise by the behavior analyst. **Explanation:** In this scenario, Independent Variable (IV) is the use of verbal praise ("Good job!") by the behavior analyst. This is what is being intentionally applied to see its effect on the student's behavior. **Dependent Variable (DV):** The student's task completion (number of math problems solved). **Why Not the Other Options? A.** The number of math problems solved: This is the dependent variable because it reflects the outcome or effect of the verbal praise. **C.** The percentage of correct answers on the math problems: Accuracy or correctness might be tracked, but it's not the manipulated variable. **D.** The duration of the math activity: This measures time and is not being directly manipulated to observe behavior change.



E. Ethical and Professional Issues, 22 questions (13%)

E 1: Correct Answer: B. Adapt the intervention by incorporating group-based activities as reinforcers to align with the family’s cultural values. **Explanation:** The Behavior Analyst Certification Board® (BACB) Ethics Code and principles of culturally responsive care emphasize the importance of considering the client and their family’s cultural values and preferences when designing interventions. By incorporating group-based activities as reinforcers, the BCBA® demonstrates both cultural competence and compassion while maintaining the intervention's effectiveness. Adapting reinforcers to align with cultural values can improve client engagement and adherence to the intervention. **Why Not the Other Options? A.** Maintain the original intervention plan, as individualized rewards are evidence-based. While individualized tangible reinforcers are evidence-based, they may not be the most effective or meaningful reinforcers for this child due to the family’s cultural values. Ignoring cultural preferences could result in lower buy-in and reduced effectiveness of the intervention, contradicting the ethical guidelines for client-centered and culturally sensitive practices. **C.** Explain that the intervention must follow standard ABA practices and cannot include cultural preferences. ABA practices do not preclude cultural adaptation. In fact, ABA interventions should be flexible and adaptable to meet the unique needs and values of the client and family. Dismissing cultural preferences outright would violate ethical principles, particularly those related to cultural responsiveness and collaboration with stakeholders. **D.** Avoid using reinforcers entirely to prevent cultural conflict. Eliminating reinforcers altogether is not a viable solution, as reinforcement is a core component of ABA interventions. Instead of avoiding reinforcers, the BCBA® should identify reinforcers that are meaningful and acceptable within the family’s cultural framework. Not using reinforcers would likely lead to an ineffective intervention.



F. Behavior Assessment, 23 questions (13%)

F 1: Correct Answer: C. Modify the environment to reduce sensory triggers and plan interventions that accommodate the client’s medical and sensory needs while ensuring safety precautions for seizure management. **Explanation:** This question addresses the ethical obligation to consider a client’s medical history and sensory sensitivities when designing interventions. The BACB® Ethics Code for Behavior Analysts (2022) provides clear guidance for incorporating such considerations into practice. Client Dignity and Safety (Ethics Code 2.15): Behavior analysts must prioritize the safety and well-being of their clients. Modifying the environment to reduce sensory triggers and planning for seizure management ensures the client’s safety during sessions. Interdisciplinary Collaboration (Ethics Code 2.05): Collaborating with medical professionals, caregivers, or specialists to understand the client’s medical and sensory needs supports a holistic approach to treatment. Individualized Planning (Ethics Code 1.05): Behavior interventions must be tailored to the unique needs of the client, including medical and sensory considerations. Ignoring these factors can lead to ineffective or harmful interventions. Balancing Safety and Effective Treatment: While accommodating sensory needs and seizure history, the intervention should still aim to achieve the client’s behavioral goals without unnecessarily avoiding beneficial activities. **Why Not the Other Options?:** **A:** Avoiding all sensory-rich activities might limit the client’s exposure to beneficial interventions and unnecessarily restrict opportunities for growth. **B:** Scheduling sensory-rich activities without considering the client’s seizure history or sensitivities disregards their medical needs and could put them at risk. **D:** Ignoring sensory issues to focus solely on other behavioral goals is unethical and fails to provide a holistic, client-centered approach to treatment.

sessions unnecessary: Feedback sessions remain essential to monitor progress, address challenges, and reinforce improvements. A checklist complements but does not replace feedback. **D.** By replacing the need for direct supervision: While the checklist is a helpful tool, supervision is still necessary to guide, support, and ensure that John meets the established expectations.

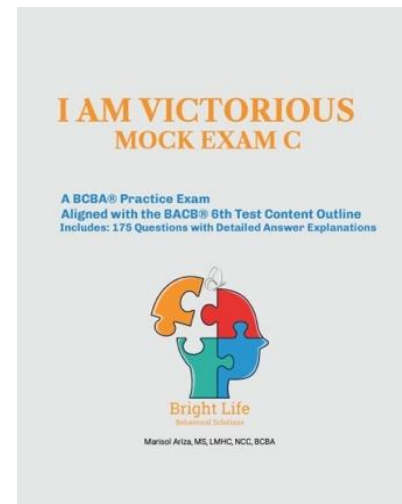
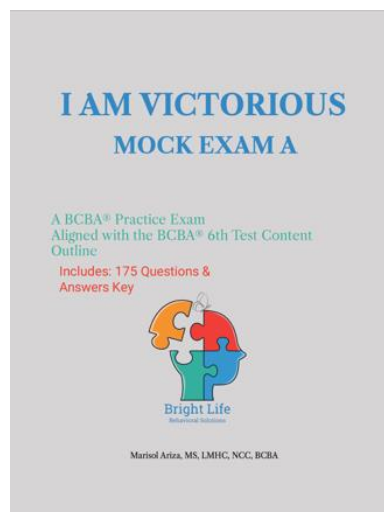
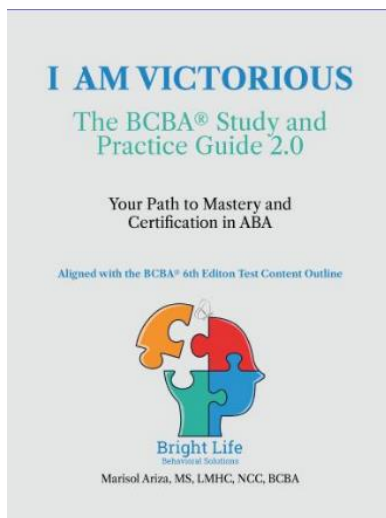
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